6 C Georg-August-Universität Göttingen 2 WLH Module M.WIWI-VWL.0183: Geospatial Analysis for Development **Economics** Learning outcome, core skills: Workload: The goal of the course is twofold (i) to expose students to a large and relatively new Attendance time: literature in economics that uses geospatial data in innovative ways, and (ii) to provide 28 h students with the methodological skills needed to critically assess these papers. The Self-study time: participants will learn to "think spatially" and come up with their own original research 152 h questions utilizing spatial methods. 2 WLH Course: Geospatial Analysis for Development Economics (Seminar) Contents: This course provides an overview of how space is used in empirical economics with a particular focus on development economics. It introduces the basic tools that are employed in geospatial research. We will cover geographic projections, geospatial data types, vector and raster data processing, and a selection of more advanced topics. After obtaining the toolkit, we will then learn how these techniques are applied in development economics and beyond by replicating a selection of influential papers. **Examination: Learning journal** 6 C ! Geospatial Analysis for Development Economics **Examination prerequisites:** Participation in class [at the margin] **Examination requirements:** By writing a take-home exam, students demonstrate a good understanding of the literature in development economics that relies on geospatial data and of the methodological skills needed for such analyses. By a term paper, students demonstrate their ability to replicate a scholarly article in this field and critically discuss it. Admission requirements: Recommended previous knowledge: none Students should be familiar with mathematical statistics, basic econometrics, and development economics. Some experience with R would be very helpful. In particular: M.WIWI-QMW.0004 Econometrics I, M.WIWI-QMW.0005 Econometrics II, M.WIWI-VWL.0008 Development Economics I

Person responsible for module:

Prof. Dr. Andreas Fuchs

Recommended semester:

Duration:

3 - 4

1 semester[s]

Language:

Course frequency:

Number of repeat examinations permitted:

Maximum number of students:

English

irregular

twice

20

Additional notes and regulations:

Explanation Learning Journal: short term paper [50%]; short take-home exam [50%].

This course is recommended for advanced Master students and open to PhD students.